

Common Core Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: W.8.2b - Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.
<p>W.CCR.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p>	<p><u>Questions to Focus Learning</u></p> <p>How does a writer properly use well-chosen facts, concrete details, and other examples within a paper? How does a writer determine what to paraphrase and what to quote?</p> <p>Proper paraphrasing and quoting well-chosen facts within a paper develop and supports a topic or subject in a paper.</p> <p><u>Student Friendly Objectives</u></p> <p><i>Knowledge Targets</i></p> <p>I know that informative and explanatory texts are composed of relevant facts, definitions, concrete details, quotations, and examples.</p> <p>I know the difference between quoting information and paraphrasing information.</p> <p>I know how to distinguish between well-chosen facts and inadequate facts.</p> <p>I know how to properly quote information within a text.</p> <p>I know how to properly paraphrase within a paper.</p> <p>I know how to accurately cite information using MLA format.</p> <p><i>Reasoning Targets</i></p> <p>I can determine when facts, quotes, details, and examples are best suited to support a topic.</p> <p>I can determine what material to paraphrase and what material to quote within a paper.</p> <p>I can properly paraphrase material within a paper.</p> <p>I can properly quote material within a paper.</p> <p>I can demonstrate MLA format to properly cite sources within a paper and at the end.</p> <p><i>Product Targets</i></p> <p>I can compose papers that develop a topic through the use of well-chosen facts, concrete details, examples and quotations to further support an opinion or topic.</p>

	<p><u>Vocabulary</u></p> <p>citations MLA format paraphrasing quotes well-chosen facts</p> <p><u>Teacher Tips</u></p> <p><u>Vertical Progression</u></p> <p>W.K.2 - Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p> <p>W.3.2 - Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> <p>W.4.2 - Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> <p>W.5.2 - Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> <p>W.6.2 - Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p> <p>W.7.2 - Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p> <p>W.9-10.2 - Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.</p> <p>W.11-12.2 - Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.</p>
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The above information and more can be accessed for free on the [Wiki-Teacher](#) website.

Direct link for this standard: [W.8.2b](#)